

Time	Event	Room	Strand
7:30 AM-9:30 AM	Registration	Hotel Lobby	
7:30 AM-8:50 AM	Continental Breakfast	Hotel Lobby	
8:15 AM-8:50 AM	Children Living in Two Worlds: Chinese American Students' Transnational Experiences	Salon A	EE
8:15 AM-8:50 AM	Supporting ENL with Technology	Salon B	TE, SE, EE
8:15 AM-8:50 AM	Evolving Use of L1 in ESL Notetaking	Hecksher	ME
8:15 AM-8:50 AM	The Identity Development of Generation 1.5 Students	Hargrave	TE
8:15 AM-8:50 AM	The Actor's Path to Accent Proficiency: A Pronunciation Teaching Strategy	Mattituck	HE
8:15 AM-8:50 AM	No Politics in English Class!: Tackling (or Avoiding) Taboos	Eisenhower	AL
8:15 AM-8:50 AM	What classroom behaviors would suggest ELs have a learning disability?	Belmont	EE
8:15 AM-8:50 AM	Language and Social Power: Building Teachers' KAL for Student Success	Banfi	TE
8:15 AM-8:50 AM	Developing Interactive Activities for Hybrid, Flipped, or Non-Traditional Online Instruction	Wildwood	HE
8:15 AM-8:50 AM	Teaching English Learners in New York City's First Public Bilingual Elementary School	Pindar	BE
8:15 AM-8:50 AM	Language in Operation with Drama Motivation	Executive II	AE
8:15 AM-8:50 AM	Writing Strategies and their Impact on ENLs' Content-specific Writing	Salon D	TE
9:00AM-10:25AM	Breakfast Plenary Sustained Advocacy: Teachers as Language Policy Makers, Dr. Ester J. de Jong, TESOL International President	Salon C	
9:00 AM-10:10AM	Engaging Your ENL Students Through Adaptive Software	Salon A/B	COM
9:00 AM-10:10AM	Researching subjectivity: effects of a bilingual program on English learners	Eisenhower	BE
9:00 AM-9:35 AM	Spread the Word! A Radio Station as a Tool for Public Advocacy	Hecksher	EE
9:00 AM-9:35 AM	The Identity Development of Generation 1.5 Students	Hargrave	TE, SE
9:00 AM-9:35 AM	SLA Theories and Pre-service ESL Teachers' Perceptions	Mattituck	TE
9:00 AM-9:35 AM	Assessing and Addressing Degree Faculty's Instructional Experience with NNEs	Belmont	HE
9:00 AM-9:35 AM	Adolescent Online Learner-consultants: Acquiring English while Exploring UN Projects	Banfi	SE

Time	Event	Room	Strand
Break			
10:40AM-11:50AM	Empowerment in Action: Using Teamwork as Social Pedagogy	Salon A/B	TE, SE, EE
10:40AM-11:50AM	Does Summer School Work?	Hecksher	EE
10:40AM-11:50AM	Bringing Pedantic Academic Vocabulary Learning to Life!	Hargrave	HE
10:40AM-11:50AM	Opportunities and Challenges in Teaching English as a Foreign Language	Mattituck	TEI
10:40AM-11:50AM	Turning Controversial Topics into Empathetic Dialogues within the Classroom	Eisenhower	AE
10:40AM-11:50AM	United Health Care: Health Insurance 101	Belmont	COM
10:40AM-11:50AM	The face of America is the face of immigration and integration	Banfi	EE, SE
10:40AM-11:50AM	Creatively Reinforcing Content Area Vocabulary	Wildwood	EE
10:40AM-11:50AM	Integrating Language and Content into Predominantly Privileged Classrooms Through Poetry	Pindar	SE
10:40AM-11:50AM	Insure Success: Teaching the language of higher order thinking skills	Executive II	HE (COM)
10:40AM-11:50AM	Incorporating SIFE's Life Experiences into A Secondary Social Studies Curriculum	Salon D	SE
Break			
12:00PM-1:25PM	Lunch Plenary Understanding your students' world: Building empathy in teacher education through study abroad, Dr. Shondel Nero, Associate Professor and Director of the Program in Multilingual Multicultural Studies at NYU Ticketed Event	Salon C	
1:30PM-2:45PM	Co-assessment as, for, and of Learning: The Power of Collaboration	Salon A/B	TE, SE, EE
1:30PM-2:45PM	Assisting Diverse Learners: Strategies from Teaching Conversational English in China	Mattituck	TEI (COM)
1:30PM-2:45PM	Participatory Pedagogy: Literacy for All	Eisenhower	AE
1:30PM-2:45PM	Using Online Tools to Develop Critical Thinking Skills	Belmont	TE, SE, EE
1:30PM-2:45PM	Creating a Path for Social Change in an Integrated ENL Classroom	Banfi	EE
1:30PM-2:45PM	Lesson Planning: Tier I Instruction for Developing Cognitive Academic Language with Special Populations	Wildwood	Spec Ed
1:30PM-2:45PM	Insure Success: Teaching the language of higher order thinking skills	Pindar	HE (COM)

Time	Event	Room	Strand
1:30PM-2:45PM	CUNY ESL: What Has Changed, What Remains, What Will Be	Executive II	HE
1:30PM-2:45PM	What Are You Thinking: Close Reading with student-friendly annotation	Salon D	EE
1:35PM-2:05PM	Empathetic Images: Examining Photographs in the ELT Classroom	Hargrave	HE
1:35PM-2:05PM	Children Living in Two Worlds: Chinese American Students' Transnational Experiences	Hecksher	EE, BE
2:00PM-3:00PM	Past President's Symposium	Salon C	
2:15PM-2:50PM	Activate Student Responsibility: Let Students Lead... and Learn	Hargrave	HE
2:15PM-2:50PM	Supporting Integrated Co-taught ENL Instruction with Google Classroom	Hecksher	SE
3:00PM-3:30PM	Exhibitors Coffee/Poster Sessions	Salon A/B	
3:40PM-4:50PM	Supporting Teachers Through Unforeseeable Change: The Power Of Peer Coaching	Salon C	SE, EE
3:40PM-4:50PM	Visible Thinking Routines as a Vehicle for ELL Expression	Salon B	SE
3:40PM-4:50PM	Introducing English Central's Front List Lineup	Hecksher	HE (COM)
3:40PM-4:50PM	Getting your Manuscripts Published with Success: Follow These Easy Steps	Mattituck	TESOL Journal
3:40PM-4:50PM	Literacy Through Play	Eisenhower	EE
3:40PM-4:50PM	Teaching Interrupted: How Are Your Discipline Strategies Working for you?	Belmont	TE, EE, SE
3:40PM-4:50PM	Vocabulary Development as Essential for Equity: Games and Social Activities	Banfi	EE
3:40PM-4:50PM	Deficit Thinking and Referral of ELs into Special Education	Wildwood	SE
3:40PM-4:50PM	Dynamic Orientation Activities to Engage and Prepare New Students	Pindar	HE
3:40PM-4:50PM	Your Pathway to Academic Readiness!	Executive II	COM
3:40PM-4:50PM	Co-Teaching Practices to Integrate ELLs in the Mainstream Elementary Classroom	Salon D	EE
3:40PM-4:00PM	Teaching about the 10 dollar founding father	Salon A	SE
3:40PM-4:00PM	Polite e-mail requests: raising awareness through grammar in social context	Hargrave	TEI
4:10PM-4:30PM	Technology-Mediated Task-Based Teaching of Writing	Hargrave	TEI