

Time/ Presenter	Event	Room	Strand
7:30a.m – 2:30p.m.	REGISTRATION	Hotel Lobby	
7:30a.m. – 9:30a.m.	CONTINENTAL BREAKFAST	Salon C	
8:15a.m. – 8:50a.m.	FEATURED SPEAKER Mary Ellen Elia New York State Department of Education Commissioner	Salon C	
9:00a.m. – 10:25a.m.	BREAKFAST PLENARY Equity in Education for Immigrant Students Osman Canales, Founder and Organizer of Long Island Immigrant Student Advocates Inc.	Salon C	
9:05a.m. – 10:15a.m.			
Angelo Zuffante	United Health Care: Health Insurance 101 In this session we will share information on Government Health Insurance Programs, in particular Child Health Plus (CHP), Medicaid Managed Care and Essential Plan (EP). We will explain who is eligible for each program and how to apply. We will also discuss updates on the status of Health Insurance and the Affordable Care Act (Obamacare) and Qualified Health Plans (QHP). Join us and learn how to assist students and their families with their health care needs.	Salon B	COM
9:05 a.m. – 9:40a.m.			
Laura Silver	Theatrical, Tactile and Interactive: Upbeat Techniques to Get ‘Em Talking We’ll use drama games, simple dialogs and poems to engage body, mind, heart and voice. Exercises include “Screaming and Whispering,” in which students explore vocal range and physical space while working on diction. Participants will practice eye contact, body language and learn offbeat techniques to increase students’ skills in speaking.	Salon A	TE, SE. EE
Scott Freiberger	Enhancing Access and Equity for ELLs through Academic Language Develop an awareness of Academic Language (AL) and learn hands-on strategies for enlightening classroom conversations!	Heckscher	EE
Hongli Fan	The Power of Sustained Silent Reading This study tested the power of Sustained Silent Reading (SSR) for two fifteen-year-old, Chinese-speaking ELLs. Both learners read for one hour per day, five days a week during eight weeks. The results showed improvement on their vocabulary knowledge and reading rate.	Hargrave	AL
So Young, Lee Sung & Eun Kim	Multiple Access Points into Reading for College EFL Students This presentation, based on studies of students’ reading development in a College English course at a Korean university, discusses the theoretical basis and practical methods for providing multiple access points to reading comprehension for college students in EFL	Mattituck	HE
Oscar Ricardo Amortegui	Critical Reading Strategies to Motivate ESL Adult Students This paper will present the results of an intervention in an Adult ESL classroom in South America. Students were introduced to critical reading strategies applied to different authentic reading material in English. Students	Eisenhower	HE / AE / BL

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	increased their motivation towards English reading, improved their vocabulary and fostered characteristics of critical thinking.		
Murat Ors	What Motivates an ESL Student In Class the Most? Hundreds of university students at a European university were interviewed and asked the question, ‘What motivates you the most in class while studying English language?’ This presentation reports surprising answers that will inspire other ESL teachers around the world.	Belmont	TE
Timothy Ebsworth, Khanh Le, & Miriam Ebsworth	Supporting English Academic Writing for Vietnamese Undergraduates: A Longitudinal Study We report on a two-year process in which a volunteer tutor worked to support the English academic writing of two Vietnamese English learners, engaged in full-time study. A bilingual Vietnamese American and an external researcher add insights. Implications for teachers, tutors, and learners will be explored. Audience participation invited.	Banfi	HE
Nicholas Musty	Approaches to Critical Thinking: Japanese Student Perspectives on Educational Change Methods of developing critical thinking ability among learners in Japan, where such skills are not emphasized to the same extent as they are in the West, are considered through interviews with university students. Their generally positive responses suggest some suitable approaches to working on this highly beneficial discipline.	Wildwood	TEI
Becky Edvalson	Social Justice through Increased Language Access Access to interpretation/translation services provides a way for ELLs to bridge linguistic divides that separate them from services, information, and opportunities for self-advocacy. Recent technological innovations have increased the ease of connecting with interpretive resources. Lexikeet is proud to provide this technology to educators and the families they serve.	Pindar	EE/SE (COM)
Alice Byrnes	Children's Picture Books Depicting Immigrants' Struggles with Government Restrictions Selected children's books reflect the struggle of migrants in relation to Immigration policies of the US Government. This presentation will offer book talks on the Japanese internment and recent stories of deportation. An annotated bibliography on the theme will be distributed.	Executive II	AE
Cathryn Crosby	Community Engagement as Social Pedagogy and Advocacy for ELLs Community engagement is used to empower ELLs, to help them find their place in the world, and see they can change it for the better. This presentation highlights community engagement projects designed by MATESOL candidates for implementation in the classroom as a means of social pedagogy and advocacy for ELLs.	Salon D	TE
9:55a.m. – 10:15a.m.			
Kimberly Kaufman & Penny Koinis	Integrated iPad Technology in your ENL Instruction During this Teaching Tip Session. Participants will learn about user friendly and highly engaging apps/websites ENL teachers can use to help facilitate student learning.	Hecksher	EE

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Stephanie Powell	Teaching Traumatized/SIFE Secondary Students Join us as we explore methods (including success and failures) of how best to teach and reach traumatized SIFE students.	Eisenhower	SE
Mariola Krol & Kelley Cordeiro	A Peaceful Classroom There is a great need for establishing cultures of peace in societies in order to re-channel the negative energy and transform it into a constructive force to build global connections. Presenters will explore specific language and strategies to equip both students and educators to cultivate peaceful learning environments.	Hargrave	TE
BREAK			
10:40a.m. – 11:00a.m.			
Cheryl Wilson	2 in 1- Citizenship Preparation with TASC Study Skills and Techniques One of the core connecting elements of the nation is citizenship. Currently we are experiencing a surge of concerns and needs to prepare for citizenship status similar to the many shifts and changes the nation experienced during the 1920s after World War I through the Great Depression and resulting tensions over immigration. This workshop will provide participants with tools for building and enhancing a comprehensive adult citizenship education program through the lens of the TASC. Participants will learn about: • the naturalization test; receive hand-outs • learn how to incorporate civics content into lessons; and be presented with strategies to help students improve English skills in preparation for the TASC and naturalization test.	Wildwood	AE
10:40a.m. – 11:50a.m.			
Audrey Cohan, Andrea Honigsfeld & Maria Dove	Empowerment in Action: Using Teamwork as Social Pedagogy Teachers often wonder about creating a community within their classrooms while fostering the individual well-being of their students. Using teamwork to empower ELs is one aspect of social pedagogy, which may be applied. This workshop will explore principles of teamwork: common purpose, shared mindset, supportive environment, and diverse team membership.	Salon A/B	TE, SE, EE
Ray Clark & Walton Burns	Whodunnit? Critical Thinking and Discussion with Mysteries and Court Cases Pro Lingua's 2017 Crime and Punishment publications: thirty-one mysteries to solve clue by clue, forty real court cases to discuss and resolve, and a murder mystery to read and discover whodunnit. Participants will try to solve a mystery, reach a verdict, and discover a body.	Hecksher	COM
Johanna Mauro & Nancy Velasquez	Translanguaging Poetry for Bilingual Students This workshop will provide an understanding of how to create a Translanguaging poetry project for bilingual students. Students create poems through visuals, videos, and role playing to build background knowledge and experiences. Bilingual students utilize their choice of languages as a form to express themselves through poetry.	Hargrave	EE
Eve Yu	TED Talks: Presentation Skills is the 21st Century Superpower! Inspiring thinkers and innovators share their ideas on the TED stage generating billions of views at TED.com. Come explore practical strategies TED speakers use	Mattituck	COM

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	to spread new ideas and learn how TED Talks can be used to help learners improve their speaking and presentation skills, all while broadening their knowledge.		
Raul Sanchez & Daniel Bullock	Teaching Effective Emailing: A New Approach to ESP Pedagogy Discover a new approach for teaching effective emailing in the Business English context using a modern application of research from the field of behavioral psychology. Participants will leave with practical strategies and resources for teaching email communication and cultural conventions in English for Specific Purposes (ESP) courses of varying proficiency.	Eisenhower	HE
Carrie McDermott	Project-Based Learning for in Integrated Classrooms Integrated classrooms pose a challenge to both students and teachers as they grapple with difficult content and language development. In this hands-on workshop, teachers will explore a variety of project-based learning experiences to help students acquire language through content. Teachers become guides as students gain confidence, fluency, and proficiency to complete challenging assignments.	Belmont	SE
Amy Eckelmann	Lights, Camera, Action!: Drama Therapy for English Language Learners Drama therapy techniques have been used to enhance self-efficacy in many minority populations. Through a review of pertinent literature and an introduction to drama therapy activities, participants of this interactive workshop will be able to develop a drama therapy curriculum that can be easily implemented to support ELLs.	Banfi	TE, EE, SE
Kristen Coelho & Yasuko Morisaki	Designing Culturally-Responsive Curriculum and Academic Services for First-Year International Students In this workshop, presenters will share culturally-responsive practices utilized to support international students with their transition into U.S. higher education. The audience will engage in scenario-based discussions that elicit additional strategies for supporting acculturation, while leveraging the diversity and unique perspectives that international students bring to classrooms, campuses, and communities.	Pindar	HE
Melissa Katz	The Intersection of Culturally Responsive Teaching and UDL Universal Design for Learning (UDL) is an approach to lesson planning that emphasizes engagement and multiple entry points for all students. In this session, participants will be able to understand the overlap of UDL and culturally responsive teaching and will learn strategies to plan for access and engagement for ELLs.	Executive II	ME
Lisa Estrada, Justina Ketyer & Kyrstin Stehle	Developing a Positive Parent Partnership Learn how to develop a district-wide Parent-Student University (PSU) for parents of ELLs. The goal of the PSU is to meet with ELLs and their families in order to strengthen the home-school connection. We will outline the process to planning and funding a PSU that provides dinner, childcare, and interpreters.	Salon D	EE
12:00p.m. – 1:25p.m.	LUNCH PLENARY and 12th Annual Student Essay Contest Advocacy, Action, and the Arts Dr. Tamara O. Alsace, NYSABE Past President	Salon C	

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<i>(Ticketed Event)</i>			
1:30p.m. – 2:05p.m.			
Eun Young Kang	<p>Effects of Narrow Reading on L2 Text Comprehension and Vocabulary Acquisition</p> <p>This study examined whether reading narrowly about one topic improved L2 learners' text comprehension and vocabulary knowledge. The results indicated that narrow reading promoted learning of new words and facilitated understanding of textual concepts. However, this increased reading comprehension did not transfer to a new topic.</p>	Executive II	AL
Susan Gorga & Claire Nolan	<p>Exploring Culture and History through a New York State Lens</p> <p>Film is a successful medium to engage and motivate students in their pursuit of learning English. For many international students, their first experience with the US has been through movies. We will use that familiarity with the art form to explore New York's vast history and diverse cultures.</p>	Hecksher	HE
Gretchen Oliver	<p>Taking It to Heart: Culturally Responsive Teaching in Action</p> <p>Attendees will learn how two teachers employed a culturally responsive approach to teaching ELLs in science classes. They will learn how their collaboration prepared newcomers in sheltered environments before moving onto mainstream classes. Attendees will see how these teachers approached planning, instructional delivery, differentiation, and assessment from an asset perspective.</p>	Salon A	SE
Carrie McDermott	<p>Integrated Language & Content Instruction: Supporting ELs in Social Studies</p> <p>Based on an on-going study of secondary co-taught social-studies classes, two case studies will be presented to provide a rich selection of practices the co-teaching teams incorporated in their classes to increase students' conceptual understanding of content while integrating language and content instruction through the LACI framework (de Oliveira, 2016).</p>	Salon B	SE
Rochelle Verstaendig	<p>Teaching ELLs With Disabilities: Crucial Teaching Strategies & Critical Educator Advocacy</p> <p>English Language Learners with Disabilities struggle daily with learning and/or emotional difficulties, as well as language acquisition needs. This presentation will discuss innovative, research based teaching strategies to assist this population. It will also explore advocacy for more flexibility in mandated services and an alternate assessment to replace the NYSESLAT.</p>	Hargrave	SP ED
Timothy Foran	<p>Using Advertisements to Teach Analytical Skills and Deconstruct Cultural Norms</p> <p>Instructors can use advertisements to teach ELLs how to deconstruct a work into its components and examine how the components create a message. Teachers can also show ELLs how advertisements reflect a normative version of US culture and deconstruct this view by discussing experiences that conflict with it.</p>	Mattituck	HE

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Cathryn Crosby	Community Engagement as Social Pedagogy and Advocacy for ELLs Community engagement is used to empower ELLs, to help them find their place in the world, and see they can change it for the better. This presentation highlights community engagement projects designed by MATESOL candidates for implementation as a means of social pedagogy and advocacy for ELLs.	Belmont	TE
Melody Nadeau	All of Us are Nonnative Speakers: Teacher Empathy in ESOL This paper examines adult students' perceptions of NNST empathy as a contributing factor to success in the ELL classroom. In the end, emergent common ground leading to advanced language production depended not only on teacher native status but also on key teaching practices, which will be explored in the presentation.	Eisenhower	AE
Mary Carpenter	Promoting Cultural Pride and Confronting Stereotypes: Challenges and Strategies The ability to communicate interculturally demands the ability to analyze, apply and create. Cultural pride and advocacy encounters provide important incentives for acquiring communicative competence. Participants will explore pragmatic teaching strategies for meeting the multidimensional challenges of promoting and acquiring cultural discourse competence.	Wildwood	AL
So young Lee & Sung Eun Kim	Multiple Access Points into Reading for College EFL Students This presentation is based on studies of students' reading development in a College English course at a Korean university. In this presentation, we will discuss the theoretical basis and practical methods for providing multiple access points into reading comprehension for college students learning English as a foreign language.	Pindar	TEI
Cristóbal Sepúlveda	Videogames in the Learning of English as a foreign Language This presentation will show a virtual tour of the university campus using RPG-style educational game, and then it will show attendees the different methodologies used in the software, such as grammar and phonetic exercises, in which the videogame will offer personalized advice based on the user's responses.	Salon D	HE
1:30p.m. – 2:35p.m.			
Heather Parris, Lisa Estrada	Digital Age Teaching for English Language Learners Grounded in research on English language achievement and technology integration, this workshop offers an overview of current digital age collaboration tools and step-by-step guides of technology-infused lessons that are specifically adapted for English learners. Work together on lesson seeds, explore classroom tools and authentic examples, and participate in group discussions.	Banfi	TE
BREAK			
2:15p.m. – 3:25p.m.			
Irene Schoenberg	Making Grammar Classes More Instructive, Effective, and Fun with Focus on Grammar As teachers, we aim to teach grammar in context, use findings from corpus linguistics, offer guided practice and scaffolding, and get students to use	Salon A	HE (COM)

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	grammar in communicative activities. This presentation takes a critical look at these ideas and demonstrates how Focus on Grammar makes grammar classes effective and engaging.		
Bill Blass	Digital Innovations and Barriers: Blended Learning Across the Digital Divide New curriculum standards such as WIOA require digital literacy, but limited Internet access prevents many students from using technology. The presenter will demonstrate how Side by Side's new eText delivers technology innovations and what public/private players and advocates are doing to expand broadband access and bridge the digital divide.	Salon A	HE (COM)
Vicky Giouroukakis	Preparing ELLs for the NYS ELA Regents and Beyond, Grades 9-12 This workshop promises to be a highly interactive presentation and will focus on how to prepare English language learners to be successful on the NYS Common Core Regents exam in English Language Arts as well as to develop lifelong skills.	Salon B	SE
Todd Read	Engaging Your ENL Students Through Adaptive Software Our Language & Literacy program provides ENL students with the support they need in 15 languages. Our Espanol program is ideal for any dual language programs in your district. Our Imagine Math program provides language support to native Spanish speakers.	Hecksher	COM
Yunong Li & Liyang Yang	Introducing Interactive Teaching Techniques to a Chinese English Training Institution This study reports on a teacher training project introducing interactive communicative teaching in the traditional classroom in a Chinese English education institution. After 3 sessions of scaffolding-related pedagogy and techniques and the application of new approaches, classes became more effective and lively.	Hargrave	TEI
Elaine Caputo Ferrera & Ellen Navarro	Cultural Competency in the ESL Classroom This workshop will share with participants how to promote intergroup conversations that support cultural diversity and intercultural learning in the classroom based on curriculum, reflection, and storytelling.	Mattituck	AE
Carrie McDermott	Engaging ELs through Interactive Resources and Visible Thinking Strategies Students are expected to be critical thinkers in a world that changes daily. Innovation, critical thinking and problem solving are critical skills English Learners need to be successful in the 21st Century. Participants will explore ideas and leave with tools to help their students.	Eisenhower	TE, SE, EE
Alexandra McCourt & Sylvia Schumann	Formative Assessment Through Gaming The presentation will demonstrate a variety of fun and interactive gaming tools to use to monitor levels of understanding, and formatively assess comprehension quickly and easily. At the same time, they will help to increase participation, allowing students to become more actively engaged in their classes.	Belmont	EE
Rebecca Copeland	Teach Abroad with the English Language Fellow Program	Wildwood	TEI

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	Learn how you can enhance English language teaching capacity abroad through 10-month paid teaching fellowships designed by U.S. Embassies for experienced U.S. TESOL professionals. As an English Language Fellow, you can provide English language instruction, conduct teacher training, and develop resources. Join us to hear from program staff and alumni.		
Helaine Marshall, Heather Parris & Lisa Estrada	Jump-Start Your Flipped Learning Instruction: From Nuts 'n Bolts to Creative Implementation Getting started with flipped learning poses challenges. This workshop lets participants jump into flipping with the presenters as guides. Six recommendations for teachers new to flipping are provided, along with resources for follow-up. Best if you bring a lesson to flip.	Pindar	TE
Barbara Suter	No Monsters in Berlin: How Love and Language Overcome Despair This award-winning short film presents a fresh perspective on the global refugee crisis and rare insights into the lives of refugees. Helpful ideas on how the film can be incorporated into the classroom to teach advocacy and empathy will be shared and followed by a Q&As session with the director/producer.	Executive II	Film
Melinda Best, Caitlin Castellano & April Francis	Helping ELL's Develop Cognitive Skills Across Content Areas This presentation will introduce various teaching techniques via the metacognitive Thinking Maps tools. This workshop will be for K-12 Educators.	Salon D	EE
3:25p.m. – 4:00p.m.	EXHIBITORSs COFFEE/POSTER SESSIONS	Salon A/B	
4:00p.m. – 5:00p.m.	NYS TESOL ANNUAL MEETING	Salon C	
5:00p.m. – 5:35p.m.			
Natalia de Cuba Romero & Eileen Duffy	Leather? Slate? Cat Pee?: Understanding Wine Tasting's Oddly Flavored Language Language teachers become language learners in this light-hearted presentation. A wine expert and author and a food writer/ESL professor will present the basics of vinifera, explain how to identify and describe the different sensory qualities of wine and everyone will practice their new-found knowledge by actually tasting Long Island wine.	Salon A	COM
Tim Ebsworth, Khanh Le & Miriam Ebsworth	Supporting English Academic Writing for Vietnamese Undergraduates: A Longitudinal Study We report on a two-year process in which a volunteer tutor worked to support the English academic writing of two Vietnamese English learners, engaged in full- time study. A bilingual Vietnamese American and an external researcher add insights. Implications for teachers, tutors, and learners will be explored. Audience participation invited.	Hecksher	AE
Belen Ojeda	Improving Pronunciation and Motivation Using Movies in a Chilean Classroom This presentation is about a tool based on movie clips applied to secondary Chilean students. The goal of this presentation is to introduce a module	Hargrave	SE

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	capable of improving communicative skills (especially at a phonological level) and boosting students' motivation and interest towards the learning of the English language.		
Herbert Donovan	Evaluating the Effectiveness of a Leadership Role in Study Abroad Study abroad helps students increase language proficiency and expand their worldview. Those given a leadership role may find that additional responsibility for communication has further beneficial effects. This presentation describes ways to assess results using focus-group interviews and hierarchical linear modeling of achievement test scores.	Mattituck	AL
Soyoung Lee & Sung Eun Kim	Multiple Access Points into Reading for College EFL Students This presentation is based on studies of students' reading development in a College English course at a Korean university. In this faculty-student collaborative presentation, we will discuss the theoretical basis and practical methods for providing multiple access points into reading comprehension for college students learning English as a foreign language.	Belmont	HE
Ozge Yol & Bogum Yoon	Engaging and Empowering ELLs with Critical Global Literacies This paper demonstrates newly-developed four dimensions of critical global literacies to empower ELLs through promoting agency. It also presents the findings of a study with three middle-school-ELLs. Practical classroom applications as well as observed challenges and implications of critical global literacies with ELLs are presented to provide guidance to educators.	Pindar	EE
Kelley Cordeiro & Mariola Krol	Grade Placement for ELLs: Student Birthdate vs. Educational Experience The presenters examine issues regarding grade level placement for English language learners in high school and elementary settings. Specifically, the practices of grade placement determined by birthdate, versus grade placement determined by prior educational experience and academic readiness, are explored as they relate to legal and ethical decision making practices.	Executive II	EE
Rebekah Johnson	Teaching Critical Evaluation: Self Editing / Peer Feedback in College Composition Students critically assess their own and other students' writing in self/peer editing workshops in my college ESL composition courses. This presentation analyzes action research done on student perceptions of the modeling, pre-teaching, editing, and the rubric used via the improvement seen in essay revisions after editing sessions and students' reflections.	Salon D	HE
5:30p.m. – 6:30p.m.	SIGS & REGIONS SOCIAL HOUR <i>(Refreshments will be served)</i>	Salon C	
7:30p.m. – 11:00p.m.	PRESIDENT'S DINNER Awards Presentation <i>(Ticketed Event)</i>	Savoy	